



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		KRANTISINH NANA PATIL MAHAVIDYALAYA, WALAWE.
• Name of the Head of the institution	Dr. Nayakawadi Sushma Arun	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02342267048	
• Mobile No:	9890928818	
• Registered e-mail	knpmahavidyalaya1992@gmail.com	
• Alternate e-mail	drsanayakawadi2188@gmail.com	
• Address	Islampur Road, Malbhag, Walwa Tal. Walwa Dist. Sangli	
• City/Town	Walwa	
• State/UT	Maharashtra	
• Pin Code	416313	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Dr. Nitin Santaram Patil				
• Phone No.	02342267048				
• Alternate phone No.	9881014075				
• Mobile	9881014075				
• IQAC e-mail address	knpmahavidyalaya1992@gmail.com				
• Alternate e-mail address	nspatil4757@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://knpcollege.com/pdf/AQAR%202020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://knpcollege.com/pdf/ac2122.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	0	2004	03/05/2004	02/05/2009
Cycle 2	B	2.86	2012	15/09/2012	14/09/2017
Cycle 3	B++	2.87	2019	18/10/2019	17/10/2024
6.Date of Establishment of IQAC			01/04/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	04	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1.Submission of AQAR for the academic year 2020-21. 2. Conduction of AAA audit from authority of Shivaji University, Kolhapur. 3. Initiation of Krantiveer research promotion scheme for teachers and students 4. Enhancement in user rate of library. 5. Started new programmes B. Com. and M. Sc. in analytical chemistry 6. Started value added courses		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Preparation of academic calendar	Academic calendar was prepared but can't carry activities accordingly due to Covid -19 pandemic
To arrange number of programme on the behalf of 'Amrit Mahotsav of Swaraj'	Students memorized the hardship faced by freedom fighters and to get Swaraj.
Conduction of QGIS workshop	Hands on training to faculties on QGIS software
Submission of AQAR for academic year 2020-21	Submitted AQAR in stipulated time period
Organization of state level competitions for science student	Organized state level competitions.
Organization of blood and health checkup camp, Covid-19 vaccination camp, Yoga and meditation camp, rally on dengue	Created health awareness among various stakeholders
Demonstration of science practical for high school student	Final year student play the role of tutor. High school students got the experience of learning while seeing.
13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
CDC	27/09/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	02/02/2023
15. Multidisciplinary / interdisciplinary	
Being an institution having patriotic and historical heritage, we	

observe social egalitarian values in governance for smooth and effective functioning. The institution caters to the educational, cultural, social and economic needs of the society. Our policies reflect all these characters. Despite of being located in rural area, we are making efforts for the holistic development of the students. As our institution is affiliated to the Shivaji University, Kolhapur, we have to follow the guidelines regarding structure of the curriculum provided by it. As a result of this there are certain limitations for the independent planning with respect to the inclusion of multidisciplinary subjects as per NEP 2020. However, the institution will transform itself into multidisciplinary institution keeping in pace with the forthcoming guidelines issued by the affiliating university. The institution has collaboration with different colleges under which our students and teachers get an opportunity to share their knowledge. The institution has signed 15 MoUs with industries and other colleges. Faculties are also encouraged to participate in FDP and organize conferences, seminars and workshops and present their research. Institutional multidisciplinary approach reflects in organizing excursion tours of subjects Botany, Zoology, Chemistry and Computer Science. Department of History, Geography and languages organize study tours to various historical places, monuments, forts, archeological museums etc. Above all, add on courses are given to the students of arts, commerce and science stream. Being an institution having patriotic and historical heritage, we observe social egalitarian values in governance for smooth and effective functioning. The institution caters to the educational, cultural, social and economic needs of the society. Our policies reflect all these characters. Despite of being located in rural area, we are making efforts for the holistic development of the students. As our institution is affiliated to the Shivaji University, Kolhapur, we have to follow the guidelines regarding structure of the curriculum provided by it. As a result of this there are certain limitations for the independent planning with respect to the inclusion of multidisciplinary subjects as per NEP 2020. However, the institution will transform itself into multidisciplinary institution keeping in pace with the forthcoming guidelines issued by the affiliating university. The institution has collaboration with different colleges under which our students and teachers get an opportunity to share their knowledge. The institution has signed 15 MoUs with industries and other colleges. Faculties are also encouraged to participate in FDP and organize conferences, seminars and workshops and present their research. Institutional multidisciplinary approach reflects in organizing excursion tours of subjects Botany, Zoology, Chemistry and Computer Science. Department of History, Geography and languages organize study tours to various historical places,

monuments, forts, archeological museums etc. Above all, add on courses are given to the students of arts, commerce and science stream.
16.Academic bank of credits (ABC):
The institution proposes to register learners under academic bank of credits (ABC) to facilitate multiple entries and exit points in their academic programmes. This is an innovative initiative to earn and deposit credits and for the credit transfer and accumulation. By this, students will be able to get credit and get the programme completed. Our institution shall abide by the curriculum and structure given by affiliating university in this regard.
17.Skill development:
In order to attend holistic academic growth of the students, attempts have been made to provide them skills which will help them in future to mould and shape their career. There is a separate Add on course committee through which various life skills pertaining courses are offered to the students. We try to give at least one course for every student before completion of his/her graduation. Travel and tourism is one such course offered to the students of B. A. III. The students can start their own business by using the skills acquired by them from this course. To help the students acquire various vocational skills, institution organizes excursion tours and industrial visits. Our university has MoU with Infosys, through which our students get a platform to complete different online skill based courses. Institution also offers courses like Modi Lipi, Aquarium Construction and English communication skills development program. This program was fruitful for students to perfect them with the help of LSRW communication skills as a part of their personality development. Students understand basic English grammar, its correct usage, vowel and consonant sounds, pronunciations of words for communication skills and their right application in their practical life. For institutional level vocational courses, affiliating university has given frame work of credit which is followed by the Institution.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
The institution offers programs in Arts, Commerce and Science in bilingual mode. We prefer to give education in mother tongue

Marathi, national language Hindi and English. We try to promote Indian Arts by organizing Khadi Exhibition especially for the use of 'swadeshi'. Many of our students are taking parts in various Indian arts competitions. In order to promote and integrate the local language, arts and culture, compulsory activities in the curriculum have to be added like literary activities, yoga and meditation, excursion tours, industrial visits etc. Similarly, our students participate in various activities like Youth Festival, Avishkar research competition etc. We also observe traditional day. We have cultivated various medicinal plants which is a rich source of ancient traditional knowledge in the field of medicine. Each plant has been given local and scientific names. We organize field trips to heritage sites, museums and forts in order to create awareness among the students about their culture and tradition.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The POs, PSOs, COs are uploaded on institutional website and executed in well planned manner by the institution. These outcomes are communicated to teachers and students. The POs of various programmes are displayed on permanent boards while PSOs and COs are displayed/ discussed in respective departments. Evaluation of the attainment of POs, PSOs and COs is the key to assure the quality enhancement process of the institution. The Institution assesses the learning levels of the students through diagnostic tests, these tests are arranged for first year students. The results of these tests are analyzed to identify slow and advanced learners. Special programs are arranged for slow and advanced learners. Which in turn help to increase the results of the students in the university examination.

20.Distance education/online education:

Our institution is a degree college, even though distance learning facility is made available by the institution for number of distance learners from various age groups and from different backgrounds of the society, who are due to some reason unable to pursue education and bring them into the main stream.

Regular teaching is carried out through offline mode but during COVID-19 pandemic online lectures/ practical demonstrations were made available for students. For effective learning, faculties are using ICT tools, e- content is prepared and stored in institutional library. It includes PPTs, Videos, off face videos, PDFs, YouTube links etc. We encourage our students to take online courses using digital platforms like Swayam and other courses offered by Infosys.

Extended Profile

1.Programme

1.1 **17**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **398**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **240**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **100**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 **30**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	34
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	3.30648
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	71
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Being affiliated to the Shivaji University, Kolhapur, we follow the curricula designed by BoS at the university level. In the beginning of the academic year, academic calendar is prepared for planning and execution of curricular, co-curricular and extra- curricular activities and is reviewed by IQAC. The time table is displayed on the notice board. The hard and soft copies of revised syllabi are made available to the teachers and students in the library. HODs of different subjects call a meeting of their colleagues to discuss various issues. Then the principal holds a meeting with the faculties, to decide the plan of action for each academic year. HODs collect syllabus completion reports semester wise from the colleagues and submit a report to the principal. Faculties maintain academic diary which involves respective teaching plans and reports which are monitored through monthly reviews by the HOD and Principal and suggestions are made informally, if any. In the absence of a teacher, especially due to casual leave and duty leave, the lectures and practicals are preferably adjusted by the colleagues. The overall process is reviewed by IQAC through the feedback from	

different stakeholders.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://knpcollege.com/pdf/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the beginning of each academic year, we prepare an academic calendar and adhere to it for the schedule for conduction of different events and activities including internal examination schedule. There are two types of CIE- institutional level and university level. Institutional Examination Committee prepares the schedule of CIE which is as follows:

A) Institutional Level Internal Evaluation:

Diagnostic Test: In the month- (Nov. /Dec.) for the first year students of B.A., B.Com. & B.Sc.

Unit Test: (Jan. / Feb.) for all classes

Preliminary Examination: (April/ May) of the academic year.

Home Assignments: (April) for all classes.

B) University Level Internal Evaluation:

University level internal evaluation such as project work, seminars, study tours, field visits, industrial visits, practical examinations, papers under Compulsory Civic Course (CCC) are conducted as per university schedule and norms. The schedule, implementation, evaluation and submission of marks of these are done within prescribed time. The information regarding CIE is conveyed to the students well in advance through notices and different subject wise and class wise WhatsApp groups. However, in the academic year 2021-22, in spite of the pandemic situation, we carried out the internal evaluation activities through online/ offline mode with

some flexibility.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**14**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**376****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****126**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution has incorporated different cross cutting issues in its functioning and curriculum delivery in the following manner:

I. Gender: - Element of gender sensitization exists in the curricula. We regularly conduct Gender Audit. Boys and girls

participate in the activities of NSS . Internal Complaint Committee looks after and promises the fundamental rights and dignity of an individual.

II. Environment and Sustainability: There is a compulsory

paper namely Environmental Studies for B.A.II & B.Sc.II. These also exist in the syllabi of Botany, Zoology, Chemistry and Geography. Projects are assigned to students. Study tours are organized at different places having biodiversity hotspots, endangered species, zoos, national parks, science centers etc. The campus is maintained green. Green Audit and Energy Audit are conducted. Biowaste is converted into organic fertilizer.

III. Human Values: To inculcate social and moral values among the students, birth and death anniversaries of national leaders are celebrated. The curricula of language and literature involves values like truth, nonviolence, tolerance, loyalty, kindness etc. The syllabi of social sciences create rationalism, social equity and democratic values.

IV. Professional Ethics: Professional ethics are inculcated through student counseling, career guidance, and "Teachers Day". Moreover, they are also attained through different add on and value added courses.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

186

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		B. Feedback collected, analyzed and action has been taken
File Description	Documents	
Upload any additional information	No File Uploaded	
URL for feedback report	https://drive.google.com/drive/folders/1Y7Ed0R5I3UwhRdUBJuXeBIHFfApw6Nx1?usp=share_link	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of sanctioned seats during the year		
862		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
136		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The institution assesses learning levels of the students through diagnostic test. This test is arranged for B.A. I, B. Com. I and B.Sc. I students just after completion of their admission process.		

The questions are set intentionally based on the syllabus of the last examination of the students. The results of this test are analyzed to identify slow and advanced learners.

Special programmes for advanced learners

- Advanced learners are provided free access to library which helps them to get reference books and subject related books.
- To motivate the advanced learners, the meritorious students are felicitated on the occasion of annual social gathering.
- The rankers in sports activities are encouraged with free-ships and scholarships.
- They are motivated to participate in the activities like quizzes and various competitions.

Special programmes for slow learners

- Bridge course is conducted for B.Sc.I students specially to improve their sense of mathematics in different science subjects.
- Remedial teaching is conducted to prepare them mentally and academically for the university examinations.
- Slow learners are advised to read books of lower classes to enrich their fundamental knowledge of the subject/s.
- Question banks are provided to the slow learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
398	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make the teaching learning process more student centric, the IQAC suggests different activities taking utmost care of involvement of students.

Experiential Learning

- Excursion tours are organized at places having biodiversity hotspots. Students can get the first-hand experience of observation of different species of flora and fauna.
- Industrial visits are organized to sugar factory, distillery, dairy, hardware and software organizations etc. to orient the students to different problems and challenges.
- Study tours are organized to various historical places and geographically specific locations. This promotes "Learning while seeing".
- Various activities of NSS offer the students an opportunity to closely communicate with the people. Especially, they learn the importance of cleanliness, self-help and labour.

Participative Learning

The institution offers various courses and workshops etc. through which the students acquire soft skills and professional skills.

Activities like YuvaMahotsav offer additional values and skills to the students.

Problem Solving Methodologies

To enhance different skills like observation, classification, analysis, team work, presentation etc. final year students are assigned subject related projects and seminars. Similarly, second year students of Science and Arts program complete the projects on environmental issues.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the pandemic situation of COVID-19 due to Government

restrictions, most of the educational institutions were unable to use traditional offline teaching - learning process. So, as a result of this situation, online teaching - learning becomes a prime need for both teachers and students. In the same period, both teachers and students attended e-conferences, virtual workshops, webinars related to development of e-content, ICT resources and various online teaching - learning techniques.

Our institution has well - equipped A/V creation laboratory. Equipments available with us are-

1. Wide LCD screens
2. A/V recorder
3. DSLR camera
4. Laptops and desktops
5. Tripod stand and necessary electronic, electric equipments

Repository of e - content is prepared and stored in institutional library. It includes PPTs, videos, off face videos, PDFs, YouTube links etc. Teachers use following techniques/apps for their effective online teaching: Personal Telegram Channel, Personal YouTube Channel, Google Meet, Android Mobile Phones, Zoom, Teachmint and related online teaching Apps/Softwares.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1aFxfAq3mv0CLlRtBcloKm5YGxVRL9FW4/view?usp=share_link

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To make the internal evaluation system more transparent and robust, the Examination Committee works consistently throughout the year. The diagnostic test, which aids to know the subject knowledge of students of B.A., B. Com. and B.Sc.I is conducted in the beginning. Unit test/s is also conducted for all the classes. The official notices of these are displayed on the notice board before 8 to 10 days. The question papers are set as per University pattern. After the assessment of papers, the respective results duly signed by the Principal, are displayed in the notice board. The concerned subject teachers while showing the answer papers to students, guide them regarding proper presentation in the answer books. It shows the transparency in the mechanism. The different types of internal assessment such as diagnostic test, open book test, home assignments, unit tests, projects, seminars etc. define its variety. Every teacher discusses assessment of students in the classroom. If there are any queries/doubts regarding the assessment the same are resolved on the very day.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our institution conducts the examinations following university rules and regulations. The examination committee completes process of assessment and submits the results of B.A. B. Com. and B.Sc. I to University in a prescribed time. The examination related grievances such as copying case, any malpractice are forwarded to the University for further action.

A particular mechanism for redressal of grievances with reference to evaluation is followed at the institutional and university level.

Institutional Level

The redressal of the grievances with reference to evaluation of B.A. B. Com. and B.Sc. Part I examination is done at the institutional level itself. The reassessment the answer book/s is carried out and Examination Committee submits the revised result to university.

University level

We forward the grievances received from the students of B.A., B.Sc.II and III, and M.Sc.I to the Board of Examination and Evaluation in the university in the context of evaluation for redressal. The institution and university authorities maintain the transparency in this mechanism.

University authority organizes various workshops for members of Examination Committee and office staff regarding examination related aspects such as filling and submission of forms, evaluation system, grievances and difficulties if any, online functioning of examination, uploading of marks etc.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our institution is affiliated to Shivaji University, Kolhapur. The institution offers three UG and one PG programme. The syllabi of these are framed by respective BoS at the university level. In this, the respective BoS states the POs, PSOs, and COs. These are then displayed/uploaded on the University website and the same is executed by our institution. The POs, PSOs and COs of all the programmes/ courses are communicated to the teachers in the departmental meetings. Besides this, at the beginning of each semester, teachers discuss these with students during their lectures. The students ask their some doubts/queries about POs, PSOs and COs and respective teacher resolve the same. The POs of

various programmes are displayed on permanent boards. Similarly, the PSOs and COs are displayed/ discussed in respective departments. The teachers and students observe/supervise either of these, POs, PSOs and COs are strictly get stated during their classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://knpcollege.com/english.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of POs , PSOs and COs is the key to assure the quality enhancement process of the institution. The measurement of attainment is unique and excellent blending of subjective observation and objective assessment of the student's performance. It has been clearly reflected in the results of university examinations. Also it becomes clear in the placements and progression to higher education. Some of our students have got qualified in competitive examinations while some are successfully working in different business and agriculture fields. Some students have social and political achievements. The success of meritorious students and sportpersons indicate the attainment.

Besides curricular activities, the co-curricular and extra-curricular activities also measure the attainment of POs , PSOs and COs. NSS activities attain the outcomes like national integration, good citizenship, team work, social responsibility etc.

The events like Avishkar research projects met outcomes such as scientific temper, effective writing, oral communication skills, presentation and interpretation of scientific issues and application of scientific knowledge and skills.

Zeal of creativity among the students is reflected in the Krantishilp magazine and Krantima wallpaper. Industrial visits attain the adaptation of modern techniques and innovations. Study tours help in understanding people and their culture.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1_c721nYYkcC-d6qRmG_fSuw2wqdXj6t5/view?usp=share_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

100

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1xFmJ_1NORuImND-ftWmTvVh7HK9Q47ap/view?usp=share_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.3

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://knpcollege.com/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution organizes various extension activities to promote institution-neighborhood community relationship. Through different committees and departments the institution undertakes various extension activities in the neighborhood community which are as follows:

- NSS special camp at village Junekhed.
- One Day Cleanliness camp at historical fort Panhala.
- Covid-19 Vaccination Camps for students, teachers and parents.
- 'Survey of Economic Condition of Below Poverty Line People in Village Shirgaon' .
- Voting Awareness Campaign for students and citizens.
- Environment Awareness Rally
- Rally for e-Waste Collection
- One Day Cleanliness Camp at Hutatma monument Walwa.

- Science awareness program for 10th Class students through Practical Demonstration.
- Organization of Khadi Exhibition for promotion of Swadeshi.
- Campaigning for Awareness of Dengue and Malaria .
- Yoga and Meditation Camp.

Active participation of the students in these activities help them to create an awareness about significant social issues and their responsibility towards the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

75

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

18

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure in terms of class rooms, library, laboratories, computer center, seminar hall etc. The institution runs B.A., B. Com., B.Sc. and M.Sc. programs and allied courses. The institution is spread over 4.4 acres while the built-up area of the institution building is 2353 sq.mt. Out of the total built-up area, the area of the new building is 1887 sq.mt. and that of the old building is 466 sq.mt.

The physical facilities are as follows: -

Classrooms

The institution has well-furnished 10 classrooms, each classroom has wooden benches, glass/green boards, Wi-Fi facility, fans, etc. Out of 10 classrooms, 6 classrooms are equipped with LCDs.

Seminar Hall

We have a seminar hall of size 136 sq.mt. with ICT equipment. This hall is used for seminars, workshops, conferences, guest lectures, etc.

Laboratories

There are eight laboratories for the subjects Physics, Chemistry, Botany, Zoology, Computer Science, Geography, Mathematics /Statistics respectively. There is uninterrupted electrical and

water supply. All departmental laboratories are well equipped as per the need of curriculum.

Computing equipment:

The institution has provided the following ICT resources.

ICT equipment

Quantity

Computers/laptops

71

LCDs

06

LCD projectors

02

OHP

01

Reprography machines

02

Microphotography unit

02

Microphone

01

Caller mike

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1008_hMFiWwrDQHkDANX0V4t9toG6IP5b/edit?usp=share_link&ouid=112664511376372449872&rtpof=true&sd=true

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate infrastructure facilities that include:

Sr. No.

Name of Facility

Area / Size

Name of Games

Year of Establishment

1

Institutional Playground

95m. x 35m.

Kho-Kho, Kabaddi,

Volleyball Courts

1992

2

Indoor Stadium

36m. x 24m. x 12m.

Table tennis, Chess, Carom, Gymnastics, Yoga

2014

3

Playground of sister institution

140m. x 90m.

Running track -200m.and Athletics

1951

The outstanding students in sports are regularly and specially trained for participation in zonal, inter-zonal and state level competitions. The user rate of students to sports is 18.33.

There is a separate cultural hall of size 17.20m.x 9.90m. The cultural committee organizes many cultural programs including street play, mime, folk dance, essay competition, rangoli, mehendi competition etc. The user rate of students to cultural activities is 8.45.

Sr. No.

Facilities available

1

Seminar Hall

2

Audio & Video System

3

Movable Audio & Video System

4

Cordless mikes & wired mikes

5

Sambal (folk membranophone instrument), Tabala, Dholaki, etc.

6

Draperies: - Shirts, Kurtas, T-shirts, Saries, Odhanies etc.

All the gymnastic and yoga activities with Yoga Day are run in the indoor sports hall wherein most of the gymnastics equipments are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1UBRWTJJcSZunW0Cds5mpdTtno0Iw3Xi6/edit?usp=share_link&ouid=112664511376372449872&rtpof=true&sd=true

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1onP_yTzsorR2hBraV2mkIb2WJs0on02i/edit?usp=share_link&ouid=112664511376372449872&rtpof=true&sd=true
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.30648

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software:Vidyasagar LMS

·Nature of automation (fully or partially): Partially

·Version:V 4.0 New

· Year of Automation:2018

The library plays a central role in enhancing the quality of academic and research environment in an educational institution. The institution maintains spacious central library with a total area 130 sq. mt. The library is well equipped with a reading room, 15118 books, 8 periodicals, 7 computers, internet (40 mbps), wi-fi, etc. The ratio of the student to books is 1:38.

The library is partially automated with integrated library management software Vidyasagar (ILMS). Various activities such as data entry of books and enrollment of members, issue, renewal and return of books, periodical management, member login etc. are done through this software. OPAC (Online Public Access Catalogue) service is also provided where the user can search the books by title, author, subject, department, publisher, year of publication etc. Mobile application 'Vidyasagar OPAC' is provided to users. The books are barcoded and users are given unique borrow card with barcode. These books are classified according to Dewey Decimal Classification (DDC).

Apart from the regular resources in the library, the users are given access to e-resources of NLIST which is the part of e-ShodhSindhu consortium of INFLIBNET. The users are given facilities to access, browse and download e-books and e-journals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/140zrmZ7pKvgC_jxiy-KmnUjGMVVrPdkW/view?usp=share_link

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
--

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.09687

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
--

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has adequate IT infrastructure which is updated and upgraded as per the curriculum requirements and changing technology. To make the teaching- learning processeffective in terms of latest technology, the class rooms are equipped with LCDs, laptops and Wi-Fi connectivity.

The total number of computers provided to Computer Department, office, library and laboratories is 71. There are laptops, microphotography unit, printers with scanner, two LCD projectors, six LCDs, an OHP, a podium, a microphone, a caller mic etc.

IT facilities of the Institution

- Quick heal total security antivirus software is updated on 24/11/2021.
- There is an open access of Wi-Fi connectivity to all students and staff.
- Backup of 15KVA was updated on 14/03/2022.
- Office Application Software was purchased on 01/02/2022
- Internet speed is 40 Mbps (30 Mbps Walwa Wi-Fi and 10 Mbps BSNL)
- The campus is under CCTV surveillance.
- Administrative office is equipped with well configured 5 computers connected with internet and Wi-Fi, 3 printers and biometric system.
- There are six computers in the library. The library has Vidyasagar software with Web OPAC for the accession and transaction. Individual login credentials are provided to students and staff for accessing NLIST E-Resources of INFLIBINET.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers**71**

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****3.83164**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To ensure safety, proper maintenance and optimum utilization of infrastructure, the institution has established

following mechanism.

To make the environment of the institution eco-friendly, green audit mechanism is implemented. The AMC were made with private firms for maintenance of computers, electrical problems, plumbing and with vidyasagar for maintenance of library software. The support staff and Peon- cum- carpenter under the supervision of concerned HODs looks after regular maintenance.

Laboratory : The different registers are maintained and updated regularly. For each academic year, stock verification is carried out. For major fault technician is hired.

Library : New books are purchased as per demand of faculties and students. Students and staff are enrolled for NLIST. Vidyasagar LMS and OPAC system are used.

Class Rooms : The cleaning of the classrooms is done by peons. The maintenance work of furniture, fans, glass boards, LCD and electric appliances is carried out if needed.

Sports Complex: The Sports Committee looks after the utilization and maintenance of the sports complex.

For purchasing new equipment and replace faulty equipment, the Sport Committee submits proposals to the Principal.

Computers: Computers are secured with anti-virus software. Internet and WI-FI enabled campus. The college website is updated regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****190**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****17**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

468

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

239

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year**00**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****01**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the directives of Govt. of Maharashtra and Shivaji University, Kolhapur, the Student Council is formed in the institution. These members of the Student Council are further nominated on committees like IQAC, various statutory and non statutory committees by the Principal. It helps to strengthen the relationship among the students, teacher and management. 'Student Council' was formed as per the provision under section 40(2) of Maharashtra University Act 1994.

The members of Students' Council actively participated and organized

the following events in the year 2021-2022:

- 'Welcome' functions for the first year students of B. A, B. Com. and B.Sc. (1st Jan. 2022)
- Covid-19 Vaccination First Camp (12th Oct. 2021).
- Covid-19 Vaccination Second Camp (30th Oct. 2021).
- Voting Awareness Abhiyan (20th Nov. 2021).
- Participated in Offline Central Youth Festival of Shivaji University, Kolhapur. (27th to 29th Dec. 2021).
- National Service Scheme N.S.S. Camp at June Khed (24th -30th March 2022).
- No Tobacco Day (31st May 2022).
- Annual Prize Distribution Program (9th June 2022).
- Environment Awareness Rally (10th June 2022).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our Alumni Association has been playing a very vital role in the development of the institution. Students are registered in this association with the fees of Rs. 100/-. Following activities reflect the contribution of the Alumni Association.

A special programme was organized wherein the president of the Alumni Association Dr. Santosh Wadkar delivered a lecture on 'Further Education and Job Opportunities' on 06-04-2022 and Mr. Shrikant Gangate delivered a lecture on travel and tourism management.

On the occasion of Azadi Ka Amrut Mahotsav, our institution had decided to publish a special issue of College Magazine "Krantishilp". For this, articles were invited from the members of Alumni Association. Some of the members contributed their articles for this issue.

A special seven day NSS camp was organised at Junekhed from 24/3/2022 to 30/3/2022. During this camp our alumni contributed in making available different amenities like accommodation, water supply etc.

On the occasion of birth anniversary of Mahatma Gandhi an exhibition and sale of Khadi was organised in the institution. We had made an appeal to the alumni regarding visit to the sale and purchasing Khadi. We had great response from the alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision statement of our institution is:

“Education for knowledge and social, economic and cultural reformation”

The mission statement of our institution is:

“Dedication to promotion and fostering a culture of quality education and to justify the needs of society by inculcating global competencies, values and life skills”

Being an institution having patriotic and historical heritage, we observe social, egalitarian values in governance for smooth and effective functioning. The representation of all stakeholders ensures healthy atmosphere. The perspective plan is designed accordingly considering the requirements of them.

Perspective Plans:

To bring excellence in student centric teaching methods

Expansion of extension activities

To update IT infrastructure

Provision of transport facility for students

Automation of office and library

To inculcate and enhance research culture

To cope with changes as per National Education Policy 2020

Participation of teachers in decision making bodies

College Development Committee which is one of the prime decision making bodies of the institution comprises teacher representatives. The commencement of new courses, extension of infrastructure, and preparation of annual budgets and so on are decided by CDC. Likewise, teachers do participate in the decision making process of IQAC and contribute through different statutory and non-statutory

committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case Study: NSS Special Camp at Junekhed

The administration is decentralized with efficient internal coordination and implementation of various policies as decided by the Governing Council, CDC and IQAC. Nearly all the activities and programs are organized with decentralisation and participative management. The meeting of IQAC under the guidance of principal was called for organization of an NSS Special Camp wherein the NSS committee and faculties were given various responsibilities. After the fruitful discussions with villagers and village authorities of village Junekhed; it was decided that the NSS Special Camp for seven days would be organized from 24.03.2022 to 30.03.2022. Various committees created for the smooth organisation of the camp reflect decentralisation and participative management regarding having the proper representation of teaching, non- teaching staff and students as well. The formation of committees like welcome, programme, lunch and dinner, shramdan, transport etc. including teachers, support staff and students focuses the decentralisation of power and provides the opportunity to participate in an active event management of a programme. The volunteers were divided into groups, and the teachers, students and villagers contributed their best to make it successful.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Case Study: e-Waste Collection ---an Extension Activity

Based on the suggestions of previous peer team and taking into consideration the requirements of stakeholders, the strategic/perspective plans were prepared by the IQAC. One such strategic/perspective plan was the expansion of extension activities.

As per the perspective plan prepared by the IQAC, it was decided to conduct a campaign for creating awareness about the serious and hazardous problem of disposal of e-waste. As a part of this, the extension activity committee of the institution in collaboration with the Grampanchayat, Walwa organized an activity to collect e-Waste from the neighbourhood area, through door to door visit, which involved the active participation of students, faculty, support staff and members and workers of the Gram Panchayat, Walwa. Considerable amount of e-waste was collected through this campaign. The students, faculties, support staff, people of the village participated in the activity enthusiastically. The collected e-Waste was handed over to the Grampanchayat of Walwa for proper disposal and recycling. This activity created the awareness among the students and the community regarding health and hygiene and the significance of social service.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1c7M58YVlCwMfh5tYz9pJTtH-DtKB0mQF/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Effective functioning of the institution takes place through the following bodies

Kisan Shikshan Sanstha: It is the highest body at the institutional level. The Managing Council of the Sanstha makes and governs various policies and procedures regarding infrastructural development, financial assistance, strategic planning and policies, etc.

College Development Committee(CDC):

CDC sanctions financial statements of the institution, recommends the management regarding recruitment of required posts, discusses

the academic progress of the institution for the overall maintenance of quality.

Internal Quality Assurance Cell:

The IQAC monitors all committees and coordinates for quality assurance. It prepares perspective plan for the development of the institution. It prepares AQAR and submits to NAAC office. It considers feedback from stakeholders and suggests improvements.

Statutory and Functional Committees: The Principal forms these committees for effective functioning of the institution. These committees organise and monitor curricular, co-curricular and extra-curricular activities.

College Administration:

The office looks after the matter related to admission, eligibility and examination. It maintains records and communicates with the different stakeholders. Service Rules, Procedures, and Recruitment: The parent institute follows the procedures mentioned in Maharashtra Public University

Act 2016, UGC regulations, and Statutes of Shivaji University for service rules, recruitments and grievance redressal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://knpcollege.com/pdf/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures initiated by the institution are as follows:

- Research committee takes initiatives to promote research culture
- Loan facility such as home loan, car loan and emergency loan of Rs.50,000/- etc. is provided by the Shikshan Sevak Society for which the institution provides necessary documents and deduction of EMI at source.
- Health check-up facility is available through Teacher Benevolent Fund. TBF also provides financial assistance to the nominees of a faculty after his/her demise.
- Programmes are conducted to create awareness about health and diet among the staff.
- International Yoga Day is observed.
- Faculty is felicitated on unique achievements.
- 'Khadi Exhibition and Sale' on concessional rate.
- Advance against salary facility is available for temporary teachers.
- Medical reimbursement facility is available as per government norms.
- Faculty members are provided with TA and DA to attend workshops, seminars,
- Faculty members are inspired to attend refresher, orientation and short term programmes for updating of their knowledge.
- Non teaching staff is given TA and DA for academic, examination responsibilities.
- Uniform is provided to support staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teaching and non-teaching staff is assessed regularly with the specific system.

For Teaching Staff: Annual Self-Appraisal Report (ASAR)

The institution follows the Annual Self-Appraisal Report (ASAR) prescribed by Shivaji University, Kolhapur for teachers as per 7th Pay UGC Regulations 18th July, 2018 and Govt. of Maharashtra Resolution 8th March, 2019.

The format of ASAR comprises

1. General Information
2. Academic Qualifications
3. Research / Fellowship / Research Training Program
4. Orientation / Refresher / Short Term Course

The data considered for the preparation of ASAR is based on academic diary which comprises all the essential record. The ASAR committee evaluates the performance of faculty considering valid documents and submits the report of every individual teacher to the principal. Finally, these reports are put up before the IQAC. This performance

of a teacher is considered for his/her promotion and placement.

For Non-teaching staff

Service rules, recruitment and promotional policies for non-teaching staff are as per Standard Code Rule 1984 and Maharashtra Civil Services Act 2016. According to these the confidential reports (CR) for nonteaching staff are prepared. The CR of the respective administrative staff is remarked by their concerned higher authority and finally submitted to the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Kisan Shikshan Sanstha has appointed an internal auditor who visits the institution twice a year and checks the cash books, ledgers, vouchers etc. The queries, if any, are rectified by concerned authorities and the auditor prepares the audit statement which is presented in the CDC in the month of June every year. The auditor from the Department of Higher Education carries out assessment of the salary grants received from the government.

In case of the funds received from the university such as funds for National Service Scheme, lead college activity, university examinations etc. the audit is carried out through chartered accountants and copy of the same is submitted to Shivaji University, Kolhapur. If there are any queries they are rectified as follows:

1. As and when the Internal Auditor/ External Auditor finds a query, it is informed to the person concerned with it.
2. On conclusion of audit statement, final queries are conveyed to the principal.
3. The queries, if any, are rectified within a week.
4. The final audited statement is put up in the CDC.

5. After the approval of CDC, it is kept before the Governing Council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****0.06**

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**Resource generation policies:**

- The funds are generated from admission fees.
- Institution generates funds through running various UG, PG and Add on courses on non grant basis.
- The institution applies to the Shivaji University for funds under different schemes for NSS, Examination, Lead College activities, workshops, conferences etc.
- The MoU with Padmabhushan Krantiveer Dr. Naganath Anna Nayakawadi Hutatma Kisan Ahir Cooperative Sugar Factory aids the support services for maintenance of infrastructure and power supply free of cost.
- Make an appeal to alumni for donation and also to seek help from GOs and NGOs.

Resource utilization policies:

Optimal utilization policy involves acquiring the needed resources in a timely and cost effective manner. CDC prepares the annual budget before the commencement of an academic year. The funds are utilized to ensure quality and utility of stationary, equipments, chemicals etc. after the discussion with HoDs of concerned departments through the Purchase Committee. They are also used for purchase of books and maintenance of infrastructure. The financial protocol prescribed by competent authority and governing council is strictly followed. The audited statements along with utilization certificates are sent to the Shivaji University, Kolhapur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) ensures the quality assurance by inspiring the faculties to engage themselves into the various academic activities.

Case Study:

1 Diagnostic Test

As an initiative, IQAC guided the Examination Committee of the institution to conduct the Diagnostic Test for the students at entry level for the UG courses. The diagnostic test evaluates the students' aptitude of a particular subject. On the basis of marks scored, average marks are finalized. The students scoring below average are called as slow learner; and above average score are called as advance learner. Different activities are devised for slow learners and advance learners to upgrade their performance.

2 Online State Level Poster Competition:

IQAC and Research committee organized one day Online Poster Competition on 26th April 2022 on the occasion of the birth centenary of Padmabhushan Krantiveer Dr.Naganath Nayakawadi in association with various departments. Total 22 students from various institutions participated and presented their posters on different

themes such as Environmental Science, Green Chemistry, Medical Chemistry, Algae as Bio fertilizer, Organic farming, faunal diversity, Human and wild life conflict and ecofriendly and Sustainable development. Three cash prizes were given to the winners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The quality initiatives of IQAC play a pivotal role in incremental improvement of the institution.

Example 1:

Research Promotion:

IQAC encourages students' and teachers' research promotion. As a part of this following activities were conducted:

- The students were encouraged to register for the Summer Research Fellowship program organized by IISc Bangalore.
- A guest lecture on "Nano Technology" was organized and an MoU was signed with Tisangi College Tisangi.
- National Level Quiz competition was conducted.
- State Level Poster competition for students was conducted.

Example 2:

Online One Week Workshop on Q-GIS (Practical)

As the practical related to the GIS has newly been introduced in the syllabus of B.A.III Geography, there was a need to orient the faculties of Geography in various colleges of Shivaji University, Kolhapur regarding the use of QGIS software and concerning skills involving teaching, learning and research, so the IQAC and the Department of Geography of our institution organised an 'Online One Week Workshop on Q-GIS (Practical)' considering the changes and revisions in the syllabus of geography. As a part of this, the

technical sessions were delivered and presented with practical demos and the hands on training on Q-GIS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being an institution providing coeducation we consciously take care of involvement of both male and female students in various curricular and co- curricular activities. This is seen through the practical sessions of various subjects, excursion tours, project work, activities of youth festival and sports. Moreover, Teachers Day is also celebrated with active participation of students.

As the number of girl students in our institution is more, we give

priority to maintain safe and healthy environment on the campus. For this, values like gender equity and discipline are inculcated among the students through mentor mentee scheme. Women's Welfare Committee organized programs on "Law Literacy" and 'Girls' Mental and Physical Health'. The strict vigilance through the Anti Ranging Squad and Discipline Committee at places like hostel, classroom and other premises of institute promises a fearless and safe environment. There is provision of surveillance of CCTV and the whole premise is confined with fencing.

Separate ladies room allows privacy for the girl students. Students without I Card and outsiders without permission are strictly prohibited in the campus. Moreover, the visits of Nirbhaya Pathak help to prevent all sorts of instances of eve teasing.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1BBau02x7p8j1oq9ihkQvD-3AW-o0zYBt/view?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1lJ60YGbDFRFKueyaC UxiS9ECBkrze6p/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution always takes efforts to maintain the campus green and create awareness about environment among the society. For this,

some policies are designed through which we manage waste material with the help of some departments.

I. Solid Waste Management

Solid waste on the college campus is bio-degradable and non-degradable. Dust bins are installed at various places which are emptied periodically. The bio-degradable waste is segregated and composted which is further used for the garden on the campus. The Department of Zoology undertakes the vermi-compost project. These activities are assisted by NSS volunteers. Waste related to newspapers, unit test answer books, and the glassware is sold for recycle purpose. The university examination-related outdated and scrapped answer books, packets etc. are disposed properly following university norms.

II. Liquid Waste Management

The liquid waste generated by laboratories of Chemistry, Botany and Zoology is disposed into the percolation pit. The liquid waste from toilets and urinals is disposed into the local drainage system. Other waste water is utilized for trees in the campus.

III - E- Waste Management

The e-waste in the form of electronic hard-wares, electrical equipments etc. is segregated and disposed as scrap and sold to waste management agency.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/19Dqk-qrSZL40oj3ItVConWNmRNEU1kUX/view?usp=sharing
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance

B. Any 3 of the above

of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged photographs / videos of the facilities</td><td>View File</td></tr> <tr> <td>Policy documents and information brochures on the support to be provided</td><td>No File Uploaded</td></tr> <tr> <td>Details of the Software procured for providing the assistance</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
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Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).											
The institution always takes initiative for creating healthy environment among the students as well as in the society. Accordingly, various committees of the institution make action plan under the guidance of IQAC and run the program. To create linguistic awareness among students, institution publishes annual journal 'Krantiship' in which poems, articles, anecdotes etc. are in Marathi, Hindi and English language. Moreover, wall papers are published on diverse issues like tolerance, patriotism, Family Health Index etc. on specific occasions. To enhance cultural awareness and harmony, we observe and celebrate various national and international days. Similarly, we motivate students to participate in Youth Festival. To promote the use of 'khadi' and inculcate nationalism, every year an Exhibition and Sale of Khadi is organized in the month of October.											

- Rallies are organized on different social issues which help to create social harmony among the institution and community. Similarly, Covid 19 Vaccination Camps were arranged in the institutional campus. 'No Spitting Oath' was given to students on 25th June 2022.
- Through NSS a Campaign of Cleaning of Fort Panhala and Hutatma Monument was organized. Especially, to make the students aware of our rich historical heritage.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To orient the students with the constitution and related values, we have papers as a part of CBCS pattern like "Democracy, Election and Good Governance" for the first-year students and "Indian Constitution" for the students of last year of all programmes. In addition to this, the prescribed code of conduct for the students and employees of the institution is uploaded on the institutional website.

Apart from this, our institution organizes various programs creating awareness about the prime duties of Indian citizens and values incorporated in the Indian constitution. Every year we organize an Induction Programme for the freshers, through which they are informed about the rules, regulations, discipline and responsibilities as a student. For the new voters, institution has a voter registration cell. Moreover, a programme on "Voting Awareness" was organized to literate them about importance of effective democracy.

The informative note on freedom fighters has been provided to Shivaji University by our faculty with help of students, which is broadcasted on the university radio station SHIVWANI which helps to make students aware about values of freedom. Apart from these activities, the national anthem is sung everyday at 11.08 am. Moreover, some instructive boards about environmental awareness and conservation of nature are displayed at various places.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate different types of values and create awareness about different responsibilities, the institution makes an action plan, includes it in the academic calendar and implements it accordingly. Programmes were organized on the occasion of the birth and death anniversaries of national leaders where in through the speeches of different resource persons values like freedom, humanity, morality were inculcated among the students and they were made aware of their duties. Moreover, on these occasions, the concerned books were displayed in the library to promote reading books like autobiographies and biographies of eminent personalities. Similarly, different wallpapers were also displayed on various academic and social topics. The Historical Satara Jail Break Day is also

celebrated every year to commemorate the sacrifice of our freedom fighters. Apart from these, international days like Women's Day, Yoga Day and Red Cross Day were celebrated in the institution. Voter's day on 22 December 2021 was organized through the NSS committee for the awareness of voting. On the 5th May 2022, we arranged a special lecture on "Rajrashi Chh. Shahu Maharaj's Thoughts, Work and Message for Youth" as per the directive of Maharashtra Government regarding celebration of Death Centenary of Chh. Rajarashi Shahu Maharaj.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Mentor Mentee Scheme Mentor - Mentee mechanism helps the mentees to pursue their curricular, cocurricular and extracurricular activities confidently, fearlessly and safely. Effective mentoring seeks to offer development in relationship on campus, good academic career through counseling, encouragement and parental care. Mentor conducts meetings of respective mentees to tackle their personal and academic problems which helps to develop cordial relationship, punctuality, regularity and create discipline among them. Moreover, the mentor comes to know thoroughly his mentee. The problems encountered are hesitation of mentees to express personal problems and parents' indifferent attitude. Each mentor has created a WhatsApp group to share necessary information. The mentor mentee ratio is 1: 14

Best Practice II: 'Care for Her'

Our institution being located in rural area and as the number of girl students is comparatively more, there was a need to introduce programmes that boost them academically, physically, mentally and socially. For this various activities having emphasis on health, hygiene and personality development have been organized to empower

the girl students and create a sense of security and confidence among them. As a result of this, active participation and representation of girls is found in various curricular, cocurricular and extracurricular activities / committees.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has been functioning with the mission of the upliftment of marginal community and development of students and society. It is our belief that education should not be confined within the four walls of classroom but it should reach to the educationally disadvantaged community. So along with the academic activities, our institution has taken initiatives to run socially needed extension activities. As a part of this, following activities were conducted:

1. Due to constant migration, the children of sugarcane harvesters are always deprived of education, so our institution took initiative in this regard and provided necessary help to the seasonal school started for them.
2. As the problem of growing e-waste is serious, institution organized ralley in village Walwa for the collection of e-waste in collaboration with Grampanchayat Walwa.
3. Catering and Cooking Training Programme for the local girls and women was organized in collaboration with Zilla Parishad, Sangli.
4. 10th Class Practical Demonstration Program was organized by all departments of Science where in our students provided the guidance.
5. Survey of BPL families at village Shirgaon was organized by Department of Geography.
6. Women welfare commitee organize Yoga for women and Face Yoga and Face Massage

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plan of Action for Next Academic Year: Future plans chalked out for academic year 2022-23 are as follows,

- To extend physical and academic infrastructure to run B.Com. and M. Sc. course
- To prepare the proposal to start B.C.A. program and additional M.Sc. Analytical Chemistry division
- To conduct academic audit from university authority
- To organize workshop/conference by online/offline mode
- To make initiative towards automisation of office
- To submit AQAR (2021-22) in month of November-2022
- To conduct various audits by authorized agency
- To make AMC with certified agencies for maintenance of infrastructure
- To conduct curricular activities for high school students